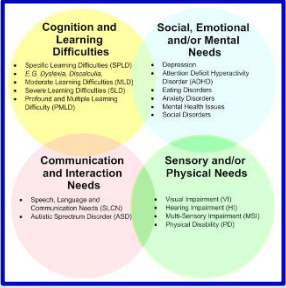
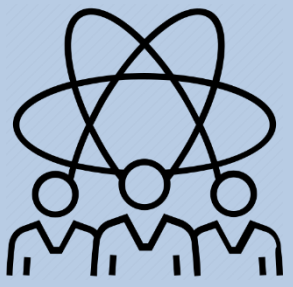


Prospect Vale School Information Report September 2023

<p>Types of Special Educational Needs and/or Disability that are provided for at Prospect Vale Primary School.</p>	<p>At Prospect Vale we provide support for pupils across the 4 areas of need as laid out in the SEND Code of Practice (January 2015):</p> <ul style="list-style-type: none"> • Communication and Interaction • Cognition and Learning • Social, Emotional and Mental Health difficulties • Sensory and/or Physical needs 
<p>Information about the school's policies for identification and assessment of pupils with SEND.</p> 	<p>Pupils are identified as having SEND and their needs assessed, through:</p> <ul style="list-style-type: none"> • Discussion with parents to gather information. • Information passed on from Nursery/ Primary/previous schools • Information from medical professionals and other professional bodies • Tracked progress made throughout the terms/year • Feedback from teaching staff and observations • Intervention feedback and data • Referrals and information from parents • KS1 and 2 results, baseline testing and other non-statutory testing.

<p>The school's graduated approach to teaching pupils with SEND.</p>	<p>Provision for SEND pupils includes:</p> <ul style="list-style-type: none"> ● High-quality first teaching using Dyslexia Friendly approaches, with appropriate adaptations in place. ● Reasonable adjustments and best endeavours. ● Additional adult support in classrooms where appropriate. ● Small group work where appropriate. ● 1:1 support where appropriate. ● Personalised provision through intervention programmes. ● Personalised provision through adapted resources. ● Access to 'Thrive Hive' nurture room.
<p>Evaluating the effectiveness of the provision made for pupils with SEND.</p>	<p>Evaluation of provision effectiveness is carried out through:</p> <ul style="list-style-type: none"> ● Ongoing monitoring of intervention impact records by SENDCo and Senior Leadership Team. ● Impact tracking is completed termly and adaptations to provision made in light of these findings. ● Progress and evaluation reported to the Senior Leadership Team and governor with responsibility for SEND. ● Termly update in Leadership Report to the Governing Body and SEND Information Report available on the school website. ● Termly meeting and discussion with SEND Governor.

Completed: September 2023
Review: September 2024
Clare Turnbull-Mills

<p>Arrangements for assessing & reviewing pupils' progress towards outcomes, including opportunities available to work with parents & pupils as part of this assessment and review.</p>	<p>These arrangements include:</p> <ul style="list-style-type: none"> ● Following Stockport's Entitlement Framework with graduated approach, Assess, Plan, Do, Review cycles ● Data tracking for pupil progress ● ECHNAs and Support Plans are co-produced and reviewed with parents ● Pertinent information included within Pupil Profiles ● Observations and follow up ● Collaborative meetings with parents and any other professionals/agencies involved. ● Use of intervention record
<p>How adaptations are made to the curriculum and the learning environment of pupils with SEND.</p>	<p>The curriculum /learning environment may be adapted by (but not limited to):</p> <ul style="list-style-type: none"> ● Use of technology ● Dyslexia friendly classrooms and resources (see policy) ● Use of 'Thrive Hive' nurture room for interventions, therapies and an Autism friendly, low stimulation environment. ● Groupings that target specific levels of progress. ● Differentiated resources and teaching styles. ● Appropriate choices of texts and topics to suit the learner. ● Access arrangements for tests. ● Adapted classroom layout and school layout if necessary. ● Low key additional adult support. ● Alternative location for off-site enhancement experiences.

<p>Support that is available for improving the social emotional and mental health of pupils with SEND.</p>	<p>At Prospect Vale we believe that positive social, emotional and mental health are crucial for effective learning. Pupils are supported in many ways depending of the needs of the child, including:</p> <ul style="list-style-type: none"> ● Key Staff trained in 'Mental Health First Aid' ● SENDCo/Inclusion Manager trained in 'Thrive' approaches. ● A positive and supportive school ethos and community which adopts Restorative Approaches. ● Our whole school Relational/Behaviour policy ● PHSE lessons, use of Jigsaw across all age ranges and 'No Outsiders' programme. ● Through our SEND, Equal Opportunities and Anti-Bullying policies. ● A social skills/nurture group and use of our 'Thrive Hive'. ● Targeted support for individual pupils. ● Access to support from our designated SEMH teacher from Stockport Inclusion Services ● Access to 'Team around the School', including Primary Jigsaw ● Inclusion Council, School Council, School Ambassadors ● Pupil Voice and integral part of production and review process for support plans
<p>Contact details of SEND Co-ordinator/Inclusion Manager</p>	<p>Inclusion Manager: Mrs Clare Turnbull-Mills</p> <ul style="list-style-type: none"> ● School Telephone Number 0161 437 4226 ● senco@prospectvale.stockport.sch.uk

<p>Information about the expertise and training of staff in relation to children and young people with SEND, including how specialist expertise will be secured.</p>	<p>We endeavour to maintain a high level of training for and understanding of all of our pupils. We monitor our expertise in many ways including:</p> <ul style="list-style-type: none"> ● Audit of staff expertise in SEND undertaken annually. ● NASENCO accreditation/qualification achieved by SENDCO and Nursery Teacher, Ms Becky Duckett ● Effective use of adult support for Literacy and Maths. ● Individual training re: SALT, ADHD, ASC, Code of Practice, Specific Learning Difficulties; ● Specialist expertise engaged from external services : ASD team, Team Teach, EP support, EAL support, CAMHS, School Nurse, Inclusion Services, Primary Jigsaw, OT, SALT and SSS. ● Inclusion Service Teacher Victoria Jarvis ● Ongoing updates and best practice through SENDCO Network, via SENDCO. ● Seeking best practise through networking with other schools.
<p>Information about how equipment and facilities to support children and young people with special educational needs will be secured.</p>	<p>Equipment and resources will be provided through:</p> <ul style="list-style-type: none"> ● Support Services ● SEND budget as required ● School stock (audit of resources is completed annually) ● Pupil Premium budget, as directed by school

The arrangements for consulting parents of children with SEND about, and involving such parents in, the education of their child.



[Co-production | Stockport Information and Childcare Directory \(fsd.org.uk\)](https://www.fsd.org.uk)

At Prospect Vale we understand that the lived experience for children and with SEND extends far beyond the classroom. We value collaboration with parents about the wholistic needs of the child. Consultation with Parents will take the form of:

- Open door policy and appointments with staff for face-to-face conversations
- Telephone conversations
- Email correspondence
- Parent Questionnaires
- Parents Evenings
- Co-production during SEND Reviews
- Parent Partnership Support

The arrangements for consulting young people with special educational needs about and involving them in, their education.

Children are always involved in their own education, through class topics and pupil led teaching. Pupils can have further consultation on their learning through:

- Pupil Profiles
- Support plans
- Class targets
- Pupil Voice
- School reports
- School Council and Inclusion Council

	<ul style="list-style-type: none"> • SEND Reviews • Family comments prior to SEND reviews. • Pupil comments prior to SEND reviews.
<p>Any arrangements made by the Governing Body relating to the treatment of complaints from parents of pupils with special educational needs concerning the provision made at the school.</p>	<p>The vast majority of concerns and complaints can be resolved informally.</p> <ul style="list-style-type: none"> • There are many occasions where concerns are resolved very quickly through the class teacher or office staff or Head teacher. • All parents must feel able to raise concerns with members of staff without any formality, either in person, by telephone or in writing. However, if you wish to make a more formal complaint the procedure is as follows: <ul style="list-style-type: none"> • Speak to class teacher. • Contact to Mrs Nicola Gaulton. • Contact Chair of Governors (via school office) • Contact Stockport Local Authority

<p>The contact details of support services for the parents of pupils with special educational needs, including those for arrangements made in accordance with section 32.</p>	<ul style="list-style-type: none"> ● Parent Partnership: telephone 0161 286 4230 http://www.pipstockport.org/ ● Stockport Local Offer: https://stockport.fsd.org.uk/kb5/stockport/fsd/localoffer.page
<p>The school's arrangements for supporting pupils with special educational needs in a transfer between phases of education.</p>	<p>As a small setting, we know our children and families well. The knowledge we have of a child and how they learn best, is key to effective transition and therefore must be shared appropriately. We aim to do this by:</p> <ul style="list-style-type: none"> ● Discussion with parents in lower Key Stage 2 about the range of settings in the local area. ● Transition sessions with new class teachers between year groups. ● Transition passports, where required. ● Pupil profiles. ● Multi Agency Transition meetings for children with EHCPs/ LAC. ● Transition sessions with secondary settings, with parents invited ● Transition meetings with new/forwarding schools, with parents invited
<p>Information on where the local authority's Local Offer is published.</p>	<p>Stockport's Local Offer can be accessed;</p> <ul style="list-style-type: none"> ● Via the school website ● By contacting the school SENDCO ● Via SEND newsletters

	<p>http://www.stockport.gov.uk/atozindex/sendreform/localoffer/</p> <p>http://stockport.fsd.org.uk/kb5/stockport/fsd/home.page</p>
<p>Further places for information.</p>	<p>http://www.stockportcypdisp.org.uk/</p> <p>http://www.councilfordisabledchildren.org.uk/</p>